

# CLASSROOM MANAGEMENT

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Nothing defeats teachers more than management issues. Nothing exhausts teachers more than management problems. Nothing discourages teachers more than failing at management. Many teachers use their textbooks as management tools. For these teachers, switching to TPR Storytelling is devastating because their management problems are exposed. Fortunately there are excellent resources out there to help teachers.

Over the years, I tried many things. Eventually, I formed my own style of classroom management. It blended “partnership” with “the 3 R’s.” I wish I had known in the beginning what I knew after 33 years!

- Principle rather than rules.
- Punishment results in a withdrawal from the Love Bank.
- Know what constitutes a “deposit” for different students.
- Discipline precedes instruction.
- Negativity is poison.
- A sour relationship CAN be repaired.
- You cannot control another person’s behavior.
- You see what you look for.
- Whatever you pay attention to will increase in both quality and quantity.
- Catch them being good.

## **Disruptions and misbehavior**

Most misbehavior stems from a feeling of insecurity or distrust. Students are not perverse; they are simply trying to defend their sense of self-esteem.

It is the responsibility of the teacher to assure a safe learning environment. This includes safety from insults, safety from whispers and giggles, safety from eye rolling and smirks.

## **Partners**

Change partners every month. Partners are responsible for each other. The job of every student is to help her partner get an “A.” When doing partner retells, the “teacher” job is the important one. When a student performs well, praise the partner!

## **Teaching with Love and Logic**

### **Key principles of Love and Logic**

1. Enhancement of self-control
2. Shared Control
3. Consequences with empathy

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## 4. Shared thinking

### **Magic Words and Phrases**

- What would you like to happen?
- Would you like my thinking on that?
- Is it possible that ... ?
- How do you feel about ... ?
- Is there any chance that ... ?
- How do you suppose that might work out?
- What do you think I think?
- On a scale of 1 – 10, How good a decision do you think that is?
- Would you like to hear what others have tried?

### **Tools for Teaching**, Fred Jones

Set yourself up for success with room arrangement.

Establish procedures.

Discipline precedes instruction!!

Mean business.

Handling disruption: Calm is strength, Take a deep breath. Speed kills. The turn.

Walk, don't talk. Move in. Follow through.

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### **Conclusion**

The FOUNDATION of classroom management is the RELATIONSHIP among the members of the class. It is difficult for effective education to take place if the relationship is damaged. Do NOT ignore signs of strained relationships.

Love them **for** who they are, not **in spite of** who they are!

### **Bibliography**

Please read the following books. They are available (used) on Amazon!

Teaching with Love and Logic, Jim Fay and David Funk

Tools for Teaching, Fred Jones

Managing Challenging Children, Gerard Gordon

The Dirt on Learning, Thom and Joani Schultz

Reluctant Disciplinarian, Gary Rubinstein