Statement using a student as the subject and proper noun or cognate as object:  \(\text{Lana finds a Rolex.}\)

**Circle the subject:**

+ ____________________________________________________

(Does \textbf{Lana} find a Rolex? Yes, Lana finds a Rolex.)

or ____________________________________________________

(Does \textbf{Lana} find a Rolex \textbf{or} does \textbf{Pat} find a Rolex? Right, Pat doesn’t find a Rolex, Lana finds a Rolex)

- ____________________________________________________

(Does \textbf{Pat} find a Rolex? No, Pat doesn’t find a Rolex, Lana finds a Rolex)

? ____________________________________________________

(\textbf{Who} finds a Rolex? That’s right, Lana finds a Rolex.)

**Circle the verb:**

+ ____________________________________________________

(Does Lana \textbf{find} a Rolex? Yes, Lana finds a Rolex.)

or ____________________________________________________

(Does Lana \textbf{find} a Rolex \textbf{or} does Lana \textbf{eat} a Rolex? Lana doesn’t eat a Rolex; Lana finds a Rolex.)

- ____________________________________________________

(Does Lana \textbf{eat} a Rolex? Of course not, Lana doesn’t eat a Rolex; Lana finds a Rolex.)

? ____________________________________________________

(\textbf{What} does Lana \textbf{do}? Lana finds a Rolex.)

**Circle the complement:**

+ ____________________________________________________

(Does Lana find a \textbf{Rolex}? Yes, Lana finds a Rolex.)

or ____________________________________________________

(Does Lana find a \textbf{Hummer} \textbf{or} does Lana find a \textbf{Rolex}? Lana doesn’t find a Hummer, Lana finds a Rolex)

- ____________________________________________________

(Does Lana find a \textbf{Hummer}? How ridiculous, Lana doesn’t find a Hummer; Lana finds a Rolex.)

? ____________________________________________________

(\textbf{What does Lana find}? That’s right, Lana finds a Rolex.)

**Affirmative/Negative Assessment** (to see who is ready for extended output):

\textbf{Does} Lana find a Rolex or \textbf{doesn’t} she find a Rolex? \textbf{Does} Lana eat a Rolex or \textbf{doesn’t} she eat a Rolex?)

*** Ask questions in random order. An open-ended question is typically asked after every 2-3 circling questions. This makes the questions (and the target sentence) longer and more interesting.

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