"Circling" template

Statement using a student as the subject and proper noun or cognate as object: (**Lana finds a Rolex.**)

*Circle the **subject**:*

+ _____
(Does **Lana** find a Rolex? Yes, Lana finds a Rolex.)

or _____
(Does **Lana** find a Rolex **or** does **Pat** find a Rolex? Right, Pat doesn't find a Rolex, Lana finds a Rolex)

- _____
 (Does **Pat** find a Rolex? No, Pat doesn't find a Rolex, Lana finds a Rolex)

? _____
(**Who** finds a Rolex?That's right, Lana finds a Rolex.)

*Circle the **verb**:*

+ _____
(Does Lana **find** a Rolex? Yes, Lana finds a Rolex.)

or _____
(Does Lana **find** a Rolex **or** does Lana **eat** a Rolex? Lana doesn't eat a Rolex; Lana finds a Rolex.)

- _____
(Does Lana **eat** a Rolex?Of course not, Lana doesn't eat a Rolex; Lana finds a Rolex.)

?_____
 (**What** does Lana **do**? Lana finds a Rolex.)

*Circle the **complement**:*

+ _____
(Does Lana find a **Rolex**? Yes, Lana finds a Rolex.)

or _____
(Does Lana find **a Hummer or** does Lana find **a Rolex**?Lana doesn't find a Hummer, Lana finds a Rolex)

- _____
(Does Lana find **a Hummer**?How ridiculous, Lana doesn't find a Hummer;Lana finds a Rolex.)

?_____
 (**What** does Lana find?That's right, Lana finds a Rolex.)

Affirmative/Negative **Assessment** (to see who is ready for extended output):

_____
Does Lana find a Rolex or **doesn't** she find a Rolex? **Does** Lana eat a Rolex or **doesn't** she eat a Rolex?)

*** Ask questions in random order. An open-ended question is typically asked after every 2 -3 circling questions. This makes the questions (and the target sentence) longer and more interesting.

Susan Gross   *www.susangrosstprs.com*